This table is created by Rajal C (<u>www.discerningravitas.com</u>) for her May 2021 Forbes.com article

"Growth-Mindset: An Underestimated Game Changer For Leaders"

| Triggers | Beliefs of a Growth Mind-set | Beliefs of a Fixed Mind-set | |
|-----------------|--|--|--|
| 1. Capability | 'Human capability is not fixed at birth but malleable, based on effort' | 'I am special & gifted since birth and I will always stay that way by default' | |
| | 'Talents, abilities, intelligence & personality can be cultivated through efforts, strategies and input from others' | 'There is no learning required. If you have it, you have it, and if you don't, you don't. ' | |
| 2. Potential | 'A person' s true potential is unknown — a lot of things we deem impossible can be accomplished with learning | 'I wouldn't bother to put so much time and effort into doing this job well, It's a wastage.' | |
| | 'Everyone has tremendous potential to improve, grow & achieve' | 'I am already the most talented, special and naturally gifted' | |
| 3. Ability | 'Ability increases with learning' | 'If at first you don't succeed, you probably don't have the ability anyway, so why bother learning. ' The focus is on proving their ability | |
| | 'Not everything (e.g. your values) should be changed.' | 'Why bother at all !' Become non-learners | |
| 4. Effort | Accept some imperfections 'Effort is indispensable, essential and makes you smart and talented in the long run' | 'You don't need to put in much effort as you are smart & talented.' | |
| | Enjoy Investing effort and adding value to themselves and others | Unless the task is testimony to their intelligence, they don't like putting in effort | |
| <u>5. Focus</u> | Very convinced about being loyal to the process and focus on improving it (strategy & choice). They also do not put in effort for the same ineffective strategy over and over. | Loyal solely to outcomes and think that the effort on processes is wasted time as they are innately talented and so can totally do away with effort. They are also prone to binary thinking: 'If I fail then I am dumb and not talented' | |
| 6. Success | Measure success by comparing oneself to ones previous | Measure success by comparing oneself to the performance and outcome of others. Prefer | |

| | performances and learnings over | effortless success that immediately | | |
|----------------|--|---|--|--|
| | time | paints them as a 'natural' | | |
| 7. Mistakes | Rectifying mistakes gives them | They lose confidence each time a | | |
| | confidence as it stretches their | mistake is made. | | |
| | knowledge threshold | | | |
| | Mistakes are an improvement & | Super sensitive about making | | |
| | growth opportunity | mistakes or being seen as 'a failure' | | |
| 8. Challenges | Love challenges and value them a lot | When not coping with challenges, they feel worthy & optimistic. They lose confidence the moment a challenge rears its head. | | |
| | They don't just seek challenges, but also thrive on them. The bigger the challenge, the more willing they are to stretch. At times, they stretch themselves so far that they do/achieve the 'impossible' | No progress as they have limited thinking | | |
| 9. Obstacles | They apply learnings from the past | Take obstacles as setbacks & curses | | |
| | to overcome current obstacles and | | | |
| | reinvent for a better future | | | |
| 10. Confidence | Have high courage and in turn high | Fragile confidence, and hence the need to protect it. There is absence | | |
| | confidence and self esteem | | | |
| 44 51014 | | of authentic self esteem | | |
| 11. RISK | Calculated Risk taking | Averse to taking risks | | |
| 12. Failure | 'The action I took failed this time. | 'I am a failure' (they make it about | | |
| | However, I will conquer my failures | identity).'I am not the best' (they | | |
| | through learning'. | make it about rejection due to setbacks) | | |
| | 'Failure is about growing- reaching | 'If I fail, I am dumb and not the | | |
| | for the things you value – and | best. | | |
| | thereby fulfilling your full potential' | | | |
| | Failure is at times painful to face, but self-talk helps them bounce back faster | 'I am not intelligent or talented'. Self-judgement and sinking into depression. | | |
| 13. Crisis | See as an opportunity – use it to reflect on how they can leverage this | React strongly to perceived setbacks | | |
| 14. Concerns | Racing against an internally set scorecard and hence tend to be calm | Racing against external scorecards & worried about being judged by others | | |
| | Minimal external validation required, and they pro-actively ask for honest feedback | External validation is a must and they shirk honest feedback as they think its below their status to solicit the same | | |
| 15. Setbacks | Convert setbacks to future success via perseverance and resilience | Setbacks are traumatic; Shirk responsibility, tend to cheat and blame others. | | |